

Royles Brook Primary School

Performance Profile

The DfE has confirmed that performance tables for primary schools will remain suspended for 2021/22, although it intends to reinstate them for 2022/23. Statutory testing will recommence in Summer 2022. Given the disruption to their learning that children have experienced since March 2020, it is also not clear how valid and reliable any data generated by these assessments would be in comparison with previous years. Therefore, our school's data is only published publicly up until the Summer of 2019.

EYFS

Year	Good Level Of Development (GLD)	National Results (GLD)
2012-13	40%	51%
2013-14	51%	60%
2014-15	59%	66%
2015-16	63%	69%
2016-17	62%	71%
2017-18	70%	71%
2018-19	73%	72%

KS1 Phonics Data

Pupils Meeting the Expected Standard

Y1 Phonics Check (All Pupils)	School	Lancs	England
2013 - 14	85	76	74
2014- 15	91	77	77
2015 - 16	72	77	81
2016 - 17	76	81	81
2017-18	83	81	81
2018-19	88	81	82

KS1 Data

		% achieving at least the expected standard						% achieving greater than the expected standard			
Year 2	No. of pupils	Reading	Writing	Maths	Science	RWM	RWMS	Reading	Writing	Maths	RWM
School 2018	44	75	71	71	82	61	61	27	14	23	9
National		76	68	75	83			25	16	21	
School 2019	44	70	68	73	68	68	68	20	11	23	9
National		75	69	74	82			22	14	20	

KS2 Data

		% achieving at least the expected standard					% achieving higher than the expected standard				
Year 6	No. of pupils	Reading	Writing	Maths	RWM	GPS	Reading	Writing	Maths	RWM	GPS
School 2018	41	78	71	68	56	78	20	10	15	10	20
National 2018		75	78	76	64	78	28	18	24	9	34
School 2019	30	70	83	90	67	83	17	17	10	7	30
National 2019		73	78	79	65	78	27	20	27	11	36

Progress Measures 2018 – 19 KS1 –KS2

Reading -1.3 (confidence interval -3.2 to 0.7)

Writing 0.67 (confidence interval -1.4 to 2.7)

Maths -0.52 (confidence interval -2.5 to 1.4)