



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support from outside sporting agencies to up skill staff in areas which they identified on a staff questionnaire.	Improved knowledge of staff members with high quality support throughout lessons. Teachers had the opportunity to observe good practice of other teachers in a variety of different year groups. Questionnaire identified the strengths and weaknesses of staff so that relevant support was put in place. Observations of lessons ensured all pupil were taught high quality PE lessons.	Another questionnaire carried out at the end of the academic year to highlight the impact of specialized coach. This questionnaire highlighted areas for further development for staff to continue their support in delivering high quality PE lessons, which will be a focus for 2024-2025 £7,200 -A and J Coaching

Swimming CPD training.	Teacher felt more confident in his role when attending swimming lessons. This knowledge will be shared with other teachers who will attend swimming lessons. Year 6 data 2024-2025 to review impact.	Further water confidence is needed to sustain swimming competency amongst KS2 children. £400 – LCC Swimming Course
PE Passport – CPD, staff support in assessment of PE.	Increased confidence knowledge and skills of all staff to assess PE.	£2,000 - PE Passport
Provide pupils with the opportunity to represent the school.	Pupil voice showcased the positive impact representing the school in multiple dance competitions had on their self-esteem.	Pupil voice identified that they would like further opportunities to represent the school with a focus on netball. £4,000 – TA staff for extra curricular sport activities, specialized dance teacher, Go Velo course, competition kit £2,500 – Transport, WFSP participation
Children being encouraged to participate in active playtimes and further physical activity to impact their health and mental health.	Pupil voice identified that children could recognize that they felt more awake and readier to learn when they had taken part in physical activity.	A focus for next year to continue to embed this impact with a focus on mental health and well-being. £2,000 – Resources/ equipment

2023 – 2024 Allocated Funding	£18,580
2023 – 2024 Expenditure	£18,100
2024 – 2025 Allocated Funding	£18,510

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Passport renewal to support the continued delivery of high-quality PE and assessment throughout school. Enables a bespoke curriculum to be taught.	Teachers Pupils Support Staff	Increase knowledge, skills of all staff teaching PE and sport. The profile of PE and sport to be raised across the school as a tool for whole school improvement.	Staff and support staff to feel confident with PE assessment and can confidently explain judgements. KS2 teachers to team teach with KS1 teachers to recognize fundamental skills to ensure they are continued to be taught through invasion games in KS2. Observations of lessons to discuss assessment and reasoning.	£1, 797
Provide tailored CPD to identified teachers through the use of a specialised sports coach to develop and support staff	Teach staff Support staff Pupils	Increase confidence, knowledge and skills of staff in teaching PE and sport. Engagement of pupils in regular physical activity.	Staff are confident in teaching all aspects of the PE curriculum to a high standard without the assistance of specialised coaches. Teachers and support	£7,200

confidence and knowledge.			staff have the knowledge and skills of the progression of PE throughout the primary phase.	
To support the development of pupil's water confidence to prepare them for curriculum swimming lessons.	Teachers Pupils	Increase confidence, knowledge and skills of staff in teaching PE and sport. Broader experience of a range of sports and activities offered to pupils. The profile of PE and sport to be raised across the school as a tool for whole school improvement.	Pre- swimming questionnaire sent to parents in Year 3 to assess their water confidence and swimming abilities. This will be used to assess the impact following their curriculum swimming lessons. Children across the school to have the opportunity to go in the pool to develop water confidence and inspire lifelong swimmers.	£7, 474.27

The continued development of OAA across the school to ensure that high quality lessons are delivered.	Teacher Pupils Support staff	Increase confidence, knowledge and skills of staff in teaching PE and sport. Broader experience of a range of sports and activities offered to pupils. The profile of PE and sport to be raised across the school as a tool for whole school improvement.	CPD training to staff to embed key OAA skills from the curriculum to support the continued development of a bespoke curriculum. Resources provided to support OAA curriculum and can be tailored to support rolling programme.	£1,200
To increase the participation of competitive sports with a focus on netball.	Teacher Pupils	Broader experience of a range of sports and activities offered to pupils. The profile of PE and sport to be raised across the school as a tool for whole school improvement. To increase the participation of competitive sports.	Invest in equipment to aid the delivery of high-quality netball. Pupil voice to inform the impact of having a netball team. Pupil voice highlighted the need for a netball team. Pupils to have the chance to represent the school in a team and compete against other schools. Competing in sport teaches pupil how to cope with winning and	£1,318.73

			losing; character development. Inter-school competitions to be held between the different phases, opportunities to attend competitions against other schools and dance competitions	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs J. McKinnon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs G. Jackson</i>
Governor:	<i>Miss C. Williamson</i>
Date:	October 2024